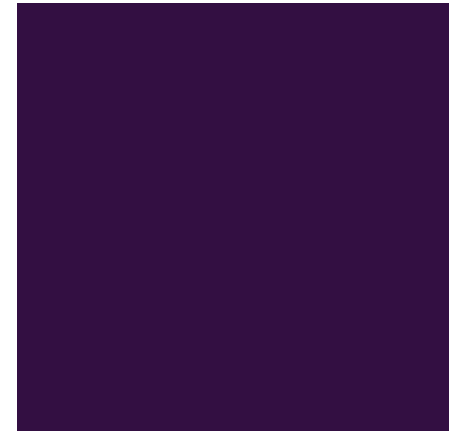
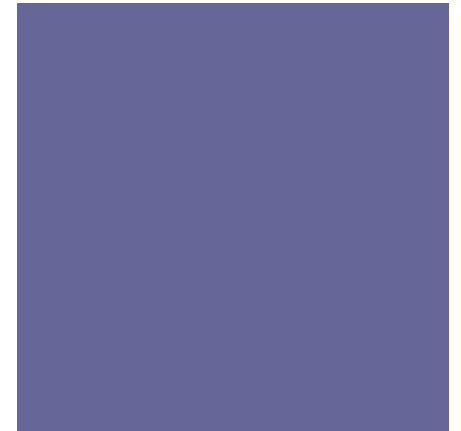


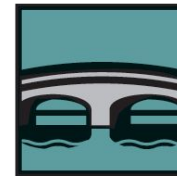


# STATE OF WISCONSIN SCHOOL REPORT CARDS

2016-2017 School Year

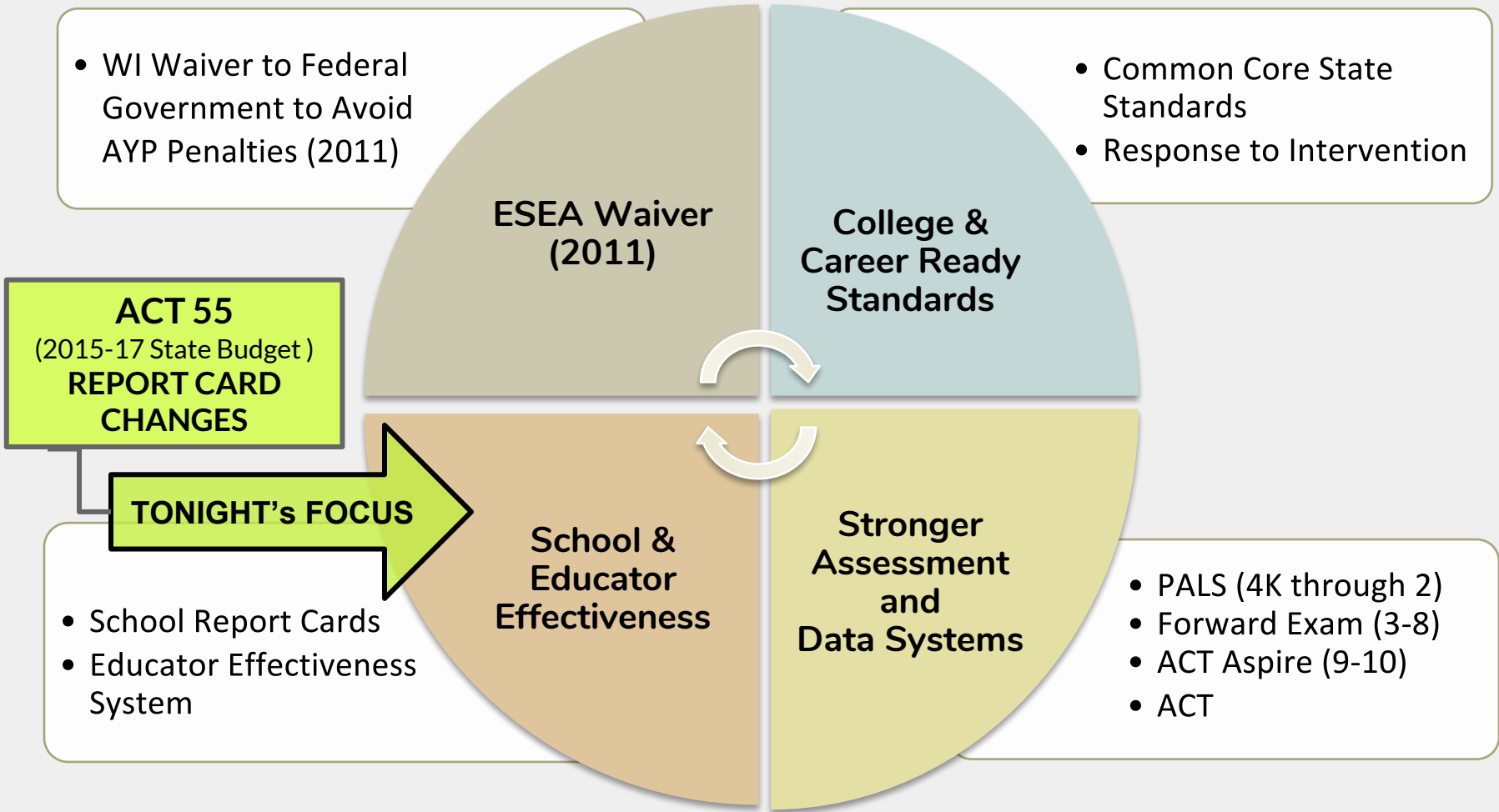


SCHOOL DISTRICT OF



F O R T • A T K I N S O N

# “AGENDA 2017”



# WI SCHOOL REPORT CARD

- The data presented in this report card are for public, State and Federal accountability purposes.
- Each school receives a SCHOOL REPORT CARD in addition to an overall DISTRICT REPORT CARD.
- Results are from the previous year's test administration (Spring 2017).
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report.
  - Forward Exam - Grades 3, 4, 5, 6, 7 & 8
  - ACT plus Writing - Grade 11
  - Dynamic Learning Maps (DLM) - Students with Severe Disabilities in Grades 3, 4, 5, 6, 7, 8 & 11
  - Note: ACT Aspire scores from grades 9 & 10, while a required State test, were not included this year.

***“Wisconsin’s report cards are the foundation of a school accountability system that honors the complex work of schools and focuses on ensuring all Wisconsin students graduate ready for college and career. The report cards were designed with a two-fold purpose: reporting data on how our schools are doing overall and providing information to schools on specific areas for improvement.”***

*DPI 2016-17 ACCOUNTABILITY REPORT CARDS INTERPRETIVE GUIDE*



# STATE OF WISCONSIN REPORT CARDS 2016-17 CHANGES

- Private School Choice Programs receive priority area scores and an overall rating for schools for the first time
- Test participation no longer included as a Student Engagement Indicator; schools will no longer receive a test participation deduction
- A special data caution (noted with ^) is used when both the Overall score and the Growth score have changed positively or negatively by 10 or more points as compared to the 2015-16 Report Card.
- District growth score calculations aligned with school calculations.



# ACT 55 & WI REPORT CARDS



## Value-Added Growth Calculations

2015 Wisconsin Act 55 (Act 55) required the use of a value-added growth calculation in the Growth priority area on the Accountability Report Cards, replacing student growth percentiles as of 2015-16 report cards.

## Variable Weighting in Growth Areas

Variable weighting places more weight on school and district Growth scores as rates of economically disadvantaged students (ECD) increase

## Notification Requirements

State law (Act 55) specifies that annually every public school, including charter schools, and each private school participating in a Choice program is to provide parents with a copy of the report card and a list of their educational options.

# SCORE FLUCTUATIONS

- DPI believes “Value-Added” calculations are driving the bulk of the score fluctuations.
- The change in statewide assessment, from Badger to Forward, is likely to have contributed to some of the volatility in the value-added scores. Additional years of Forward test data should partially mitigate this issue.
- Intensifying these score fluctuations is variable weighting, which was also legislated under Act 55.

***“Value-added growth models utilize statistical controls and processes that can result in considerable fluctuation in year-to-year growth scores. These fluctuations are not necessarily reflective of actual amount of change at the school or district level.”*** DPI Report Card Brief - Score Fluctuations in Accountability Report Cards

# ESSA & WI REPORT CARDS

- Wisconsin is moving towards separate reporting for State and Federal accountability.
- The purpose of the state accountability reporting (School and District Report Cards) is to provide a rating system that meaningfully differentiates school and district performance across the state.
- The purpose of the (new) federal accountability reporting will be to identify schools for support as required in the Every Student Succeeds Act (ESSA).

*Federal & State of WI Accountability Crosswalks -*

<https://dpi.wi.gov/sites/default/files/imce/accountability/pdf/State%20vs%20Federal%20Accountability%20Crosswalk-June2017.pdf>



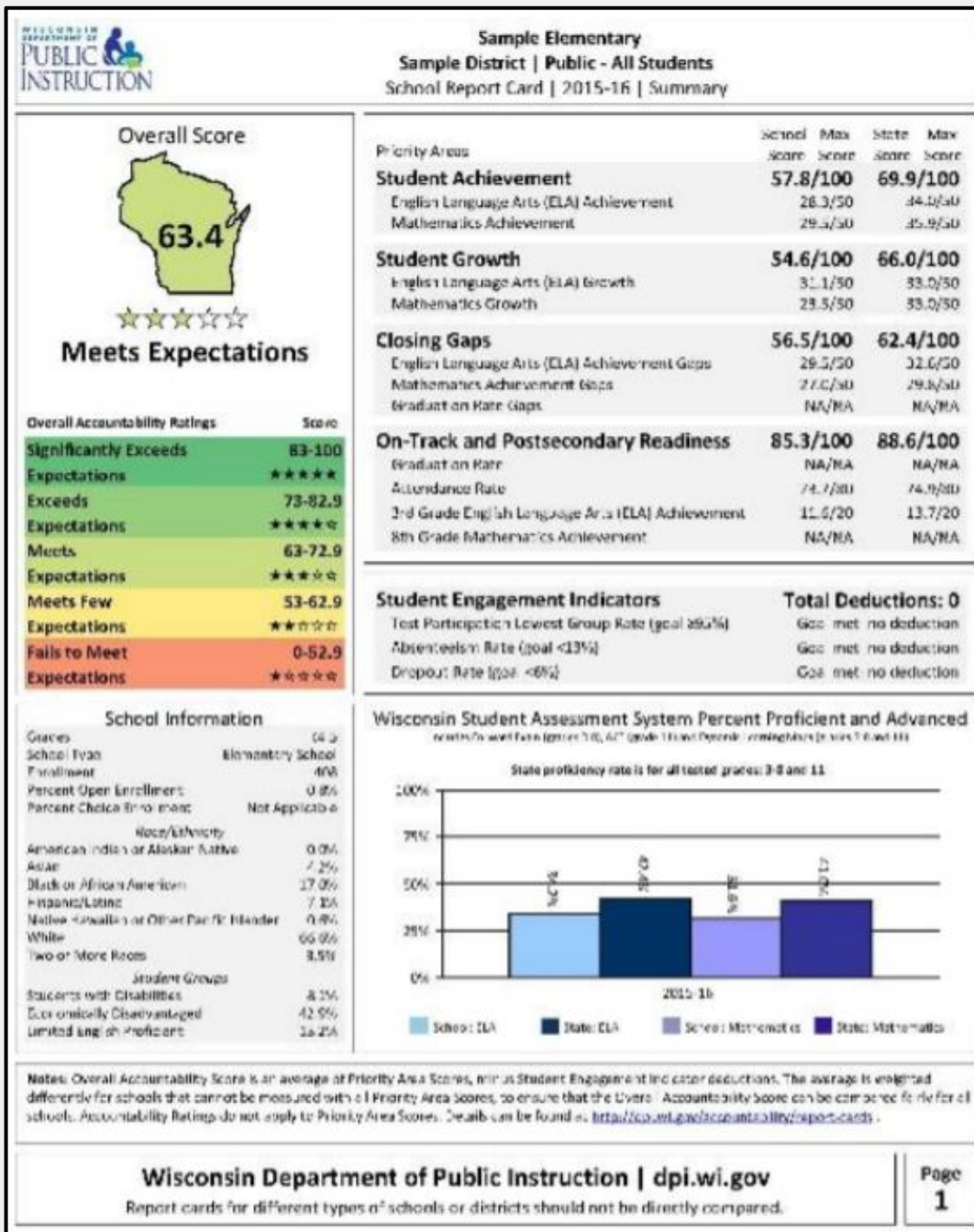


# A WALK THROUGH OF THE REPORT CARD



## Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient & Advanced



1. Accountability Determination

2. Priority Areas

3. Student Engagement Indicators

4. School Information

5. WSAS Percent Proficient and Advanced



**Sample Elementary**  
**Sample District | Public - All Students**  
**School Report Card | 2015-16 | Summary**

**Overall Score**

63.4

☆☆☆☆☆

**Meets Expectations**

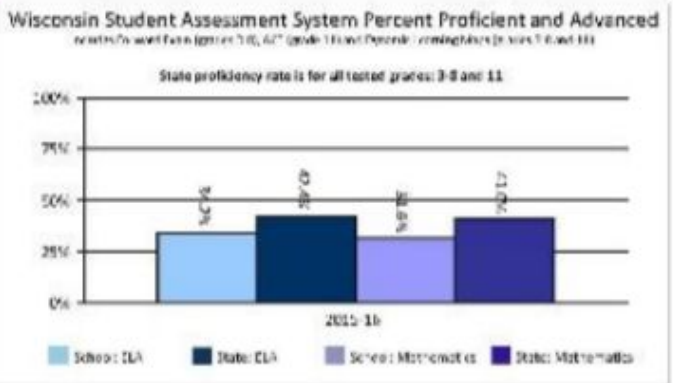
Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	State Score	Max State Score
<b>Student Achievement</b>	<b>57.8/100</b>	<b>69.9/100</b>		
English Language Arts (ELA) Achievement	28.3/50	34.0/50		
Mathematics Achievement	29.5/50	35.9/50		
<b>Student Growth</b>	<b>54.6/100</b>	<b>66.0/100</b>		
English Language Arts (ELA) Growth	31.1/50	33.0/50		
Mathematics Growth	23.5/50	33.0/50		
<b>Closing Gaps</b>	<b>56.5/100</b>	<b>62.4/100</b>		
English Language Arts (ELA) Achievement Gaps	29.5/50	32.0/50		
Mathematics Achievement Gaps	27.0/50	29.4/50		
Graduation Rate Gaps	NA/NA	NA/NA		
<b>On-Track and Postsecondary Readiness</b>	<b>85.3/100</b>	<b>88.6/100</b>		
Graduate on Rate	NA/NA	NA/NA		
Attendance Rate	74.7/80	74.9/80		
3rd Grade English Language Arts (ELA) Achievement	11.0/20	13.7/20		
8th Grade Mathematics Achievement	NA/NA	NA/NA		

Student Engagement Indicators	Total Deductions: 0
Test Participation: Lowest Group Rate (goal >82%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

**School Information**

Grades	04-05
School Type	Elementary School
Enrollment	400
Percent Open Enrollment	0.0%
Percent Choice Enrollment	Not Applicable
<b>Race/Ethnicity</b>	
American Indian or Alaskan Native	0.0%
Asian	7.2%
Black or African American	17.0%
Hispanic/Latino	7.3%
Native Hawaiian or Other Pacific Islander	0.0%
White	66.9%
Two or More Races	3.5%
<b>Student Groups</b>	
Students with Disabilities	8.2%
Economically Disadvantaged	42.5%
Limited English Proficient	16.2%



**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at: <http://dpi.wisconsin.gov/accountability/report-cards>.

Accountability Rating Category	Level of Support from the DPI
<b>Significantly Exceeds Expectations</b> ★ ★ ★ ★ ★	Rewards and Replication
<b>Exceeds Expectations</b> ★ ★ ★ ★	Rewards and Replication
<b>Meets Expectations</b> ★ ★ ★	Local Improvement Efforts
<b>Meets Few Expectations</b> ★ ★	State Support
<b>Fails to Meet Expectations</b> ★	State Support



1. Accountability Determination

2. Priority Areas

3. Student Engagement Indicators

4. School Information

5. WSAS Percent Proficient and Advanced

# State of WI Accountability Determinations - 2016/17

RATING	Score Range	State Percentage for SCHOOLS	State Percentage for DISTRICTS
<b>Significantly Exceeds Expectations</b>	<b>83 to 100</b>	<b>16%</b> (361/2447)	<b>10%</b> (44/422)
<b>Exceeds Expectations</b>	<b>73 to 82.9</b>	<b>32%</b> (719/2447)	<b>45%</b> (190/422)
<b>Meets Expectations</b>	<b>63 to 72.9</b>	<b>29%</b> (643/2447)	<b>39%</b> (166/422)
<b>Meets Few Expectations</b>	<b>53 to 62.9</b>	<b>12%</b> (261/2447)	<b>5%</b> (20/422)
<b>Fails to Meet Expectations</b>	<b>0 to 52.9</b>	<b>5%</b> (117/2447)	<b>%</b> (0/422)

\*411 schools were NOT scored / 1 district was NOT scored due to Alternative Accountability schools and/or choice programs with one year of data.

**Components:**

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced

**A weighted average of PRIORITY AREA scores is used - NOT simple averaging.**

**The weighting is different for schools without all four PRIORITY AREAS (mostly High School)**

**The weighted average includes VARIABLE WEIGHTING between Student Achievement and Student Growth based on the proportion of economically disadvantaged students.**

**The higher the proportion of economically disadvantaged students, the greater the weight is assigned to Student Growth and the lesser to Student Achievement.**


1. Accountability Determination

2. Priority Areas

3. Student Engagement Indicators


4. School Information

5. WSAS Percent Proficient and Advanced



**Sample Elementary**  
**Sample District | Public - All Students**  
**School Report Card | 2015-16 | Summary**

**Overall Score**



63.4

☆☆☆☆☆

Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ☆☆☆☆
Exceeds Expectations	73-82.9 ☆☆☆☆
Meets Expectations	63-72.9 ☆☆☆☆
Meets Few Expectations	53-62.9 ☆☆☆☆
Fails to Meet Expectations	0-52.9 ☆☆☆☆

Priority Area	School Score	Max Score	State Score	Max State Score
<b>Student Achievement</b>	<b>57.8/100</b>	<b>69.9/100</b>		
English Language Arts (ELA) Achievement	28.3/50	44.3/50		
Mathematics Achievement	29.5/50	45.9/50		
<b>Student Growth</b>	<b>54.6/100</b>	<b>66.0/100</b>		
English Language Arts (ELA) Growth	31.1/50	33.0/50		
Mathematics Growth	23.5/50	33.0/50		
<b>Closing Gaps</b>	<b>56.5/100</b>	<b>62.4/100</b>		
English Language Arts (ELA) Achievement Gaps	29.5/50	32.6/50		
Mathematics Achievement Gaps	27.0/50	29.3/50		
Graduation Rate Gaps	NA/NA	NA/NA		
<b>On-Track and Postsecondary Readiness</b>	<b>85.3/100</b>	<b>88.6/100</b>		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	74.7/80	74.9/80		
3rd Grade English Language Arts (ELA) Achievement	11.5/20	13.7/20		
8th Grade Mathematics Achievement	NA/NA	NA/NA		

**Student Engagement Indicators**      **Total Deductions: 0**

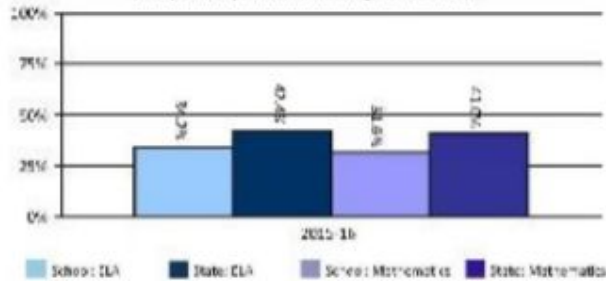
Test Participation Lowest Group Rate (goal ≥65%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

**School Information**

Grades	4-5
School Type	Elementary School
Enrollment	468
Percent Open Enrollment	0.8%
Percent Choice Enrollment	Not Applicable
<b>Race/Ethnicity</b>	
American Indian or Alaskan Native	0.0%
Asian	7.2%
Black or African American	17.0%
Hispanic/Latino	7.1%
Native Hawaiian or Other Pacific Islander	0.4%
White	66.9%
Two or More Races	3.5%
<b>Student Groups</b>	
Students with Disabilities	8.1%
Economically Disadvantaged	42.9%
Limited English Proficient	16.2%

**Wisconsin Student Assessment System Percent Proficient and Advanced**  
Results for selected grades (grades 3-8, all grade 11 and December administration for grades 9 and 10)

State proficiency rate is for all tested grades: 3-8 and 11



Category	2015-16
School ELA	38%
State ELA	45%
School Mathematics	35%
State Mathematics	42%

**Notes:** Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at: <http://dpi.wi.gov/accountability/report-cards>.

**Wisconsin Department of Public Instruction | dpi.wi.gov**

Report cards for different types of schools or districts should not be directly compared.

Page  
**1**

**Components:**

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient & Advanced

**Each PRIORITY AREA  
= 100 points**

**50 points for ELA  
50 points for Math**

**Student Achievement for Reading and Math** – Students’ level of knowledge and skills attained compared against State standards in English Language Arts (ELA) and Math

**Student Growth** - How rapidly students are gaining knowledge and skills from year to year (pace of improvement in students’ performance)

**Closing Gaps** – How much the school or district is closing achievement gaps between student groups

**On-Track and Post-Secondary Readiness** – Are students “on track” for meeting career and college readiness benchmarks? Measures for this include grade 3 reading, grade 8 math, attendance and graduation rate.



Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★★★★★

School Information

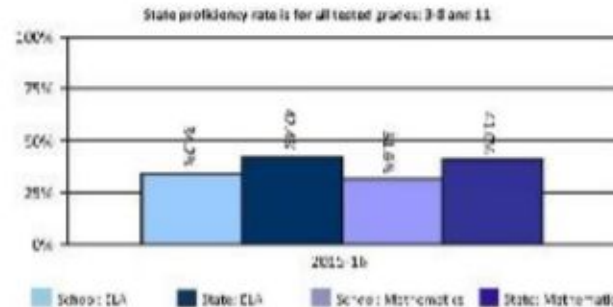
Grades	04-05
School Type	Elementary School
Enrollment	408
Percent Open Enrollment	0.0%
Percent Choice Enrollment	Not Applicable
Race/Ethnicity	
American Indian or Alaska Native	0.0%
Asian	7.2%
Black or African American	17.0%
Hispanic/Latino	7.3%
Native Hawaiian or Other Pacific Islander	0.0%
White	66.0%
Two or More Races	3.5%
Student Groups	
Students with Disabilities	8.2%
Economically Disadvantaged	42.0%
Limited English Proficient	28.2%

Priority Areas	School Score	Max Score	State Score	Max Score
<b>Student Achievement</b>	<b>57.8/100</b>		<b>69.9/100</b>	
English Language Arts (ELA) Achievement	26.3/50		34.0/50	
Mathematics Achievement	29.5/50		35.9/50	
<b>Student Growth</b>	<b>54.6/100</b>		<b>66.0/100</b>	
English Language Arts (ELA) Growth	31.1/50		33.0/50	
Mathematics Growth	23.5/50		33.0/50	
<b>Closing Gaps</b>	<b>56.5/100</b>		<b>62.4/100</b>	
English Language Arts (ELA) Achievement Gaps	29.5/50		32.0/50	
Mathematics Achievement Gaps	27.0/50		29.0/50	
Graduation Rate Gaps	NA/NA		NA/NA	
<b>On-Track and Postsecondary Readiness</b>	<b>85.3/100</b>		<b>88.6/100</b>	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	74.7/80		74.9/80	
3rd Grade English Language Arts (ELA) Achievement	11.0/20		13.7/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Student Engagement Indicators	Total Deduction
Test Participation: Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced

(math/ELA and Math/ELA) (grades 3-8 and 11) (grades 3-8 and 11) (math/ELA and Math/ELA) (grades 3-8 and 11)



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, so ensure that the Overall Accountability Score can be compared for like-for-like schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at: <http://dpi.wisconsin.gov/accountability/export-cards>.

Components:

1. Accountability Determination

2. Priority Areas

3. Student Engagement Indicators

4. School Information

5. WSAS Percent Proficient & Advanced

*Components:*

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient & Advanced

# DEDUCTIONS

## Absenteeism Rate

- Must be less than 13%

## Dropout Rate

- Must be less than 6%

If any of these data points are present, the school or district is deducted 5 points from the total score.

Overall Score



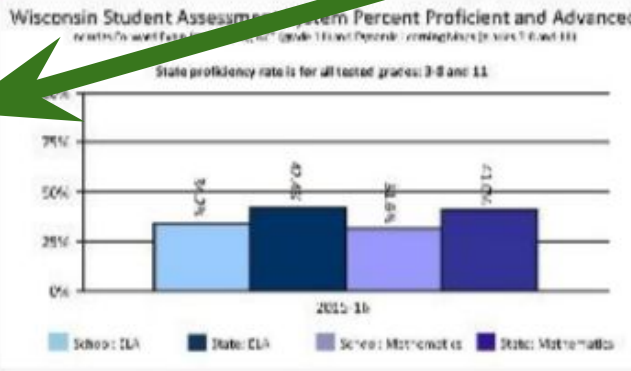
Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Area	School Score	Max Score	State Score	Max Score
<b>Student Achievement</b>	<b>57.8/100</b>		<b>69.9/100</b>	
English Language Arts (ELA) Achievement	28.3/50		44.0/50	
Mathematics Achievement	29.5/50		25.9/50	
<b>Student Growth</b>	<b>54.6/100</b>		<b>66.0/100</b>	
English Language Arts (ELA) Growth	31.1/50		33.0/50	
Mathematics Growth	23.5/50		33.0/50	
<b>Closing Gaps</b>	<b>56.5/100</b>		<b>62.4/100</b>	
English Language Arts (ELA) Achievement Gaps	29.5/50		32.0/50	
Mathematics Achievement Gaps	27.0/50		29.3/50	
Graduation Rate Gaps	NA/NA		NA/NA	
<b>On-Track and Postsecondary Readiness</b>	<b>85.3/100</b>		<b>88.6/100</b>	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	74.7/80		74.9/80	
3rd Grade English Language Arts (ELA) Achievement	11.0/20		13.7/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: 0
Test Participation: Lowest Group Rate (goal ≥90%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information	
Grades	0-5
School Type	Elementary School
Enrollment	400
Percent Open Enrollment	0.0%
Percent Choice Enrollment	Not Applicable
Race/Ethnicity	
American Indian or Alaskan Native	0.0%
Asian	7.25%
Black or African American	17.0%
Hispanic/Latino	7.25%
Native Hawaiian or Other Pacific Islander	0.0%
White	66.0%
Two or More Races	3.5%
Student Groups	
Students with Disabilities	8.2%
Economically Disadvantaged	42.5%
Limited English Proficient	16.2%



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at: <http://dpi.wi.gov/accountability/report-cards>.

Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced

**Components:**

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced

# Demographics

**School Type (Elem, MS or HS)**

**Enrollment**

**Race / Ethnicity Groups**

**Other Student Groups including:**

- Students with Disabilities
- Economically Disadvantaged
- Limited English Proficient



1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient & Advanced

**Overall Score**

**63.4**

☆☆☆☆☆

**Meets Expectations**

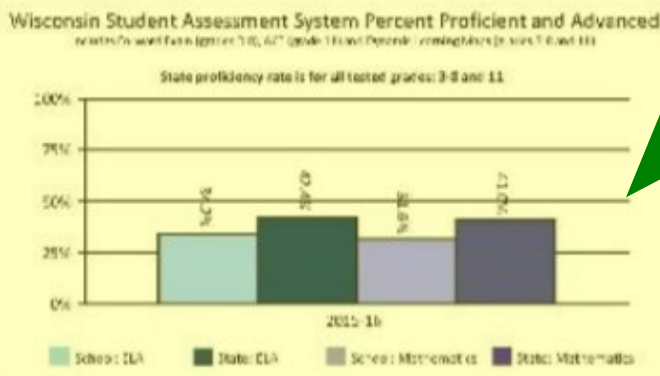
Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ☆☆☆☆
Exceeds Expectations	73-82.9 ☆☆☆☆
Meets Expectations	63-72.9 ☆☆☆☆
Meets Few Expectations	53-62.9 ☆☆☆☆
Fails to Meet Expectations	0-52.9 ☆☆☆☆

Priority Area	School Score	Max Score	State Score	Max State Score
<b>Student Achievement</b>	<b>57.8/100</b>	<b>69.9/100</b>		
English Language Arts (ELA) Achievement	28.3/50	34.4/50		
Mathematics Achievement	29.5/50	35.9/50		
<b>Student Growth</b>	<b>54.6/100</b>	<b>66.0/100</b>		
English Language Arts (ELA) Growth	31.1/50	33.0/50		
Mathematics Growth	23.5/50	33.0/50		
<b>Closing Gaps</b>	<b>56.5/100</b>	<b>62.4/100</b>		
English Language Arts (ELA) Achievement Gaps	29.5/50	32.6/50		
Mathematics Achievement Gaps	27.0/50	29.8/50		
Graduation Rate Gaps	NA/NA	NA/NA		
<b>On-Track and Postsecondary Readiness</b>	<b>85.3/100</b>	<b>88.6/100</b>		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	74.7/80	74.9/80		
3rd Grade English Language Arts (ELA) Achievement	11.6/20	13.7/20		
8th Grade Mathematics Achievement	NA/NA	NA/NA		

Student Engagement Indicators	Total Deductions: 0
Test Participation: Lowest Group Rate (goal ≥85%)	Goal met: no deduction
Absenteeism: Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

**School Information**

Grades	4-5
School Type	Elementary School
Enrollment	468
Percent Open Enrollment	0.8%
Percent Choice Enrollment	Not Applicable
<b>Race/Ethnicity</b>	
American Indian or Alaskan Native	0.0%
Asian	7.2%
Black or African American	27.0%
Hispanic/Latino	7.3%
Native Hawaiian or Other Pacific Islander	0.0%
White	66.0%
Two or More Races	3.5%
<b>Student Groups</b>	
Students with Disabilities	8.1%
Economically Disadvantaged	42.5%
Limited English Proficient	24.2%



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for schools that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly for all schools. Accountability Ratings do not apply to Priority Area Scores. Details can be found at: <http://dpi.wi.gov/accountability/school-report-cards>.

**Components:**

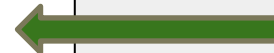
1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient & Advanced

# Overall Proficiency & State Average

Percent Proficient & Advanced for Math (overall)

Percent Proficient & Advanced for Reading (overall)

Comparison to State Average



**How did we do?**

+

**FORT ATKINSON  
RESULTS**



**COMPARING TO PAST YEARS  
MUST BE DONE WITH  
CAUTION AS CALCULATIONS  
HAVE CHANGED; HOWEVER,  
THEY CAN ASSIST IN SHOWING  
TRENDS FOR THE  
DISTRICT OR SCHOOL.**



# **SDFA Goals for Student Achievement & State Report Cards:**

- **Performing above State Average**
- **Widening our Distance from State Average**
- **Performing Competitively with Comparable Districts**
- **Evidence of Continuous Growth**
- **Schools and District Exceeding Expectations**

# FORT ATKINSON REPORT CARD RESULTS

## DISTRICT LEVEL

7<sup>TH</sup> OVERALL OUT OF 16 COMPARABLE DISTRICTS

Year	Accountability Score	Accountability Rating
<b>2017</b>	<b>75.5</b>	<b>Exceeds Expectations</b>
<b>2016</b>	<b>80.4</b>	<b>Exceeds Expectations</b>
<b>2014</b>	<b>72.5</b>	<b>Meets Expectations</b>

\*There were no report cards issued in 2015

FORT ATKINSON REPORT CARD RESULTS 2017  
**SCHOOL LEVEL OVERALL SCORE**

	<b>Accountability Score</b>	<b>Accountability Rating</b>
<b>Barrie</b>	81.3	Exceeds Expectations
<b>Luther</b>	79.4	Exceeds Expectations
<b>Purdy</b>	73.2	Exceeds Expectations
<b>Rockwell</b>	75.6	Exceeds Expectations
<b>Middle School</b>	78.4	Exceeds Expectations
<b>High School</b>	64.8	Meets Expectations

# FORT ATKINSON REPORT CARD RESULTS

School	Accountability Score			Accountability Rating		
	2014	2016	2017	2014	2016	2017
<b>Barrie</b>	81.0	86.1	<b>81.3</b>	Exceeds Expectations	Sign. Exceeds Expectations	<b>Exceeds Expectations</b>
<b>Luther</b>	75.3	79.3	<b>79.4</b>	Exceeds Expectations	Exceeds Expectations	<b>Exceeds Expectations</b>
<b>Purdy</b>	77.7	81.8	<b>73.2</b>	Exceeds Expectations	Exceeds Expectations	<b>Exceeds Expectations</b>
<b>Rockwell</b>	78.2	76.1	<b>75.6</b>	Exceeds Expectations	Exceeds Expectations	<b>Exceeds Expectations</b>
<b>Middle School</b>	69.0	82.5	<b>78.4</b>	Meets Expectations	Exceeds Expectations	<b>Exceeds Expectations</b>
<b>High School</b>	77.4	67.5	<b>64.8</b>	Exceeds Expectations	Meets Expectations	<b>Meets Expectations</b>



## **Elementary** Strategic Improvements

Prior to 2018  
Test Administration

- New District reading assessment (BAS) to provide diagnostic direction for instruction
- Honing Units of Study to ensure inclusion of concepts shown as most challenging for our students on Forward Exam
- Teachers piloting Math Workshop to provide more small group, differentiated instruction
- AVMR math intervention being piloted by 16 teachers to provide intervention in the classroom
- New Everyday Math resources to facilitate easier access to differentiation materials
- Launching EduClimber Data System to empower classroom teachers to have improved access to student data
- Mental Health First Aid professional development to meet the needs of all learners



## **Middle School Strategic Improvements**

**Prior to 2018  
Test Administration**

- Increased intervention access for math and reading
- New universal screening assessments in mathematics (MAP) to assist in differentiating instruction and select students for intervention or acceleration
- New District reading assessments
- Professional development and instructional coaching for math and ELA teachers
- Additional training for math and literacy interventionists
- Launching EduClimber Data System to empower classroom teachers to have improved access to student data
- Mental Health First Aid professional development to meet the needs of all learners



## **High School Strategic Improvements**

**Prior to 2018  
Test Administration**

- New Units of Study curriculum framework for English 9, 10 and 11
- Launch of CPM Geometry (2nd year of new program)
- Launch of Block Scheduling framework
  - More instructional options in longer blocks
  - Enrichment Period
  - FlexiSched Software
- Increased ACT Test Prep Activities
- Proposal to hold a Juniors-only day for 2018 ACT testing
  - Smaller groups for proctoring and shared ownership of the exam
  - Alignment to practice already in most area schools
- Mental Health First Aid professional development to meet the needs of all learners

# NEXT STEPS

- Continue our planned work with the **current strategic plan goals** as they directly relate to these measures
- **Focus on achievement gaps and growth** for all students
- Focus on all areas **exceeding State averages** for 2017
- Continued **transition to the Common Core Standards** and the increase rigor of expectations
- **Focus on continued data accuracy** in State reporting
- Providing student **preparation for State assessments** (Forward, ACT Aspire, ACT for all students, Dynamic Learning Maps)





To our teachers,  
support staff,  
principals,  
parents,  
Board of Education  
& community  
for their continuous  
commitment to  
achieving our  
mission



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